



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### WICKLIFFE ELEMENTARY (EC-8)

#### WICKLIFFE PUBLIC SCHOOLS

11176 E 470, SALINA, OK 74365-2655

Telephone (918) 434-5558

46-C035-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	18%	57%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	0%	0%	11%
Native American	81%	81%	19%
Average Property Valuation per Student (12/2009)		\$10,359	\$38,875
Students Eligible for Free/Reduced Lunch <sup>RM</sup>	80%	80%	56%

### 2000 Census Data

	School	District	State Average
District Population		605	6,462
Poverty Rate		17%	15%
Unemployment Rate		13%	5%
Average Household Income		\$38,609	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		10%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		36%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	33%	33%	34%
Average Number of Days Absent per Student	8.6	8.6	9.7
Mobility Rate (Incoming Students)	11%	11%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	133.4
Parents Attending Parent/Teacher Conference	89%	89%	72%
Patrons' Volunteer Hours per Student	5.1	5.1	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	71.0
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	138	138	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	11.1	20.7
Average Salary (w/ Fringe)	\$45,369	\$45,369	\$43,196
Teachers with Advanced Degree(s)	27.6%	27.6%	23.7%
Average Years of Experience	13.3	13.3	12.5
Students in Special Education <sup>RM</sup>	15.2%	15.2%	14.3%
Special Education Teachers (FTE)	1.0	1.0	2.2
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.2	0.2	1.6
Administrators (FTE)	1.8	1.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable


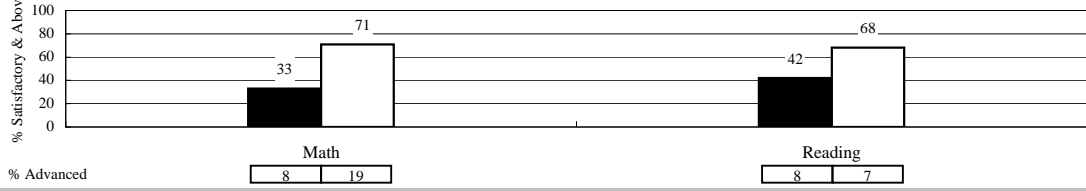
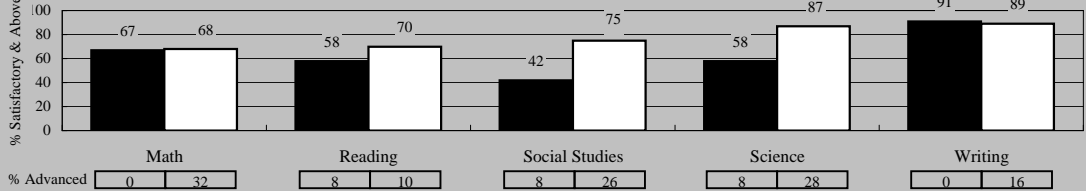
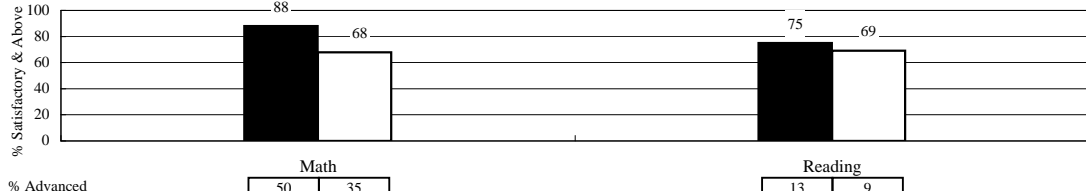

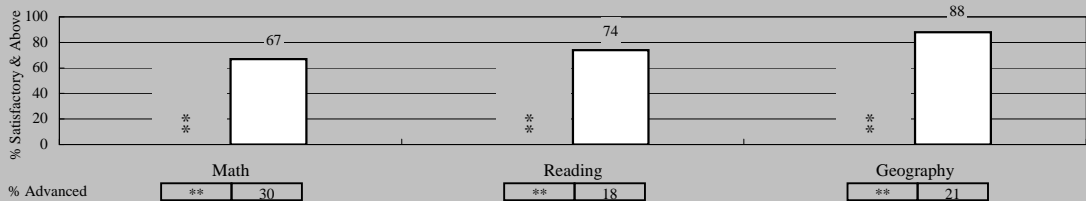
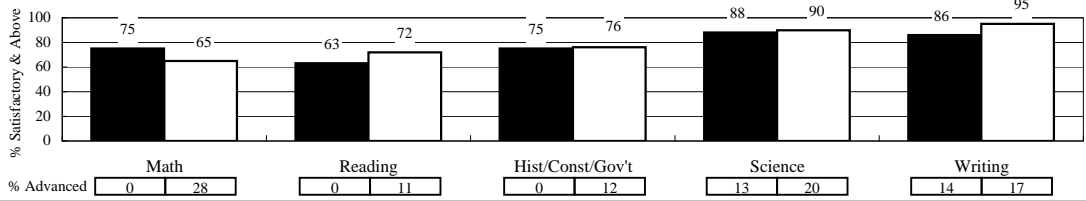
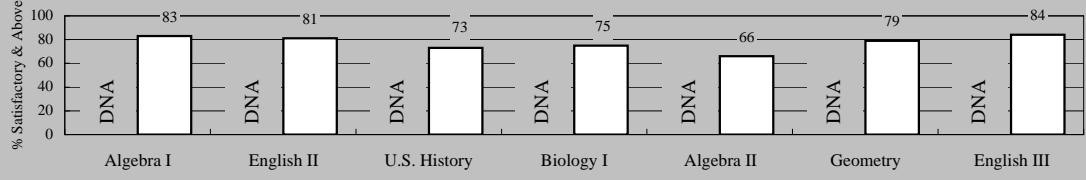
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>EOI</b> (End-of-Instruction)		<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.